#### International Journal of Physical Education, Sports and Yogic Sciences Vol. 2 No. 1 (November, 2012): 38-40

#### **Refereed Research Journal**

ISSN: 2249-8575

# Assessment of specific psychological skills of basketball players of different levels of achievement

S. K. Yadav, Uday Narayan Shukla and Avinash Yadav

See end of the article for authors' affiliations

#### ABSTRACT

Correspondence to: S. K. Yadav School of Physical Education Devi Ahilya University Indore (M. P.)





The purpose of the study was to assess the specific psychological skills of male basketball players of different levels of achievement i.e. Senior, Junior and Youth National. The sample of the present study comprised of 120 male Basketball players of India. Keeping in view the objectives, the players were categorized into three main groups i.e. Senior national (N = 40), Junior national (N = 40) and Youth national (N = 40). These players were randomly selected from the teams reaching Semi Finals of respective Senior, Junior and Youth National Basketball Championships 2011. Criterion measure was the scores obtained in the questionnaire on Athlete Coping Skills Inventory (ACSI –28) as prepared and suggested by Smith et. al. there were significant differences on Specific Psychological Skills and other sub-factors of male basketball players of different levels of achievement except that there was no significant difference between juniors and youth national boys basketball players on Coping with Adversity and Peaking under pressure.

Yadav, S. K.; Shukla, Uday Narayan and Yadav, Avinash (2012) Assessment of specific psychological skills of basketball players of different levels of achievement *International Journal of Physical Education Sports and Yogic Sciences* 2 (1): 38-40.

# Key Words: Athlete Coping Skills Inventory (ACSI -28), Specific psychological skills, coping with adversity.

Confidence is an important antecedent to good performance; if a player is confident, he is more likely to do well. But there is nothing magical about the effect of confidence, nor its acquisition. Behaviour is consistent with what we think we are qualified to do, deserve to do, are capable of doing, and are likely to do. As long as expectancies remain high, we are likely to exert a concentrated effort and to persistin the phase of adverse circumstances. The purpose of the study was to assess specific psychological skills of male basketball players of different levels of achievement i.e. Senior, Junior and Youth National.

#### Methodology:

The sample of the present studycomprised of 120 male Basketball players of India. Keeping in view the objectives, the players were categorized into three main groups i.e. Senior national (N = 40), Junior national (N = 40) and Youth national (N = 40). These players were randomly selected from the teams reaching Semi Finals of respective Senior, Junior and Youth National Basketball Championships 2011.

Senior National Men basketball players consisted of those players who participated in the Senior National

Basketball Championships held at Chennai, Tamil Nadu from 16th to 24th December 2011. The sample representing the Junior National boys players consisted of those players who participated in Junior National Basketball Championships held at New Delhi from 5th to 12th July 20011, and Youth National Basketball Championship, held atNagpur, Maharashtra from 26th May to 2nd June 2011. The age for juniors and youth was under 19 and 17 years respectively. The criterion measure for testing the hypothesis in this study was the scores obtained in the questionnaire on Athlete Coping Skills Inventory (ACSI– 28) as prepared and suggested by Smith et. al.

#### **Results and Discussion:**

One – way analysis of variance (F-ratio) was computed to find out the significant difference among means of Specific Psychological Skills and its sub-factors of Senior, Junior and Sub-Junior National basketball players. This was followed by application of L.S.D. test of post-hoc comparisons to determine the significant differences between ordered-paired means. The level of significance was set at 0.05. The data pertaining to this has been presented in Table-I and II.

Assessment of specific psychological skills of basketball players of different levels of achievement

	Source of Variance	df	SS	MSS	F – ratio	tab F
Specific	Between Groups	2	8295.517	4147.758		3.07
<b>Psychological Skills</b>	Within Groups	117	7389.275	63.156	65.675*	
	Total	119	15684.792			
Coping with	Between Groups	2	191.450	95.725	1 7 41 74	2.07
Adversity	Within Groups	117	643.050	5.496	17.417*	3.07
	Total	119	834.500			
Peaking under	Between Groups	2	102.600	51.300	10.0(5*	2.07
Pressure	Within Groups	117	596.325	5.097	10.065*	3.07
	Total	119	698.925			
Goal Setting /	Between Groups	2	240.317	120.158	22.251*	2.07
<b>Mental Preparation</b>	Within Groups	117	421.275	3.601	33.371*	3.07
	Total	119	661.592			
	Between Groups	2	144.317	72.158	20.01.4*	2.07
Concentration	Within Groups	117	403.675	3.450	20.914*	3.07
	Total	119	547.992			
Freedom from	Between Groups	2	217.917	108.958	20 412*	2.07
Worry	Within Groups	117	448.675	3.835	28.413*	3.07
	Total	119	666.592			
Confidence and	Between Groups	2	202.817	101.408	<b>22</b> 00 4*	3.07
Achievement	Within Groups	117	513.975	4.393	23.084*	
Motivation	Total	119	716.792			
	Between Groups	2	143.267	71.633	20.215*	2.07
Coach ability	Within Groups	117	414.600	3.544	20.215*	3.07
	Total	119	557.867			

Table – I: Analysis of variance of senior, junior and youth national men/boys basketball players on specific psychological skills and its sub factors

\*Significant at 0.05 level

Table - I reveals that there is significant difference in senior, junior and youth national basketball players on specific psychological skills and other sub-factors as the obtained F-values are higher than the tab  $F_{0.05}$  (2, 117) = 3.07. Table – II: Significance of difference between ordered paired means on specific psychological skills and its

	· · · · · · · · · · · · · · · · · · ·	
sub factors among senior.	, junior and youth national men/bo	vs dasketdall blavers
sus increases annoing semior	Junior und Journ nutronul months of	<i>js s astrono an ping er s</i>

S.	SPS and It's sub		Mean	Critical		
No.	factors	Senior National	Junior National	Youth National	Difference	Difference
	Specific	60.45	49.58	-	10.87*	3.519
1.	Psychological	60.45	-	40.10	20.35*	3.519
	Skills	-	49.58	40.10	9.48*	3.519
	Coping with	8.45	6.38	-	2.07*	1.038
2.	Adversity	8.45	-	5.42	3.03*	1.038
		-	6.38	5.42	0.96	1.038
3.	Peaking under	7.98	6.62	-	1.36*	1.00
	Pressure	7.98	-	5.72	2.26*	1.00
		-	6.62	5.72	0.90	1.00
4.	Goal Setting /	9.18	7.00	-	2.18*	0.84
	Mental	9.18	-	5.75	3.43*	0.84
	Preparation	-	7.00	5.75	1.25*	0.84
5.		8.42	7.30	-	1.12*	0.822
	Concentration	8.42	-	5.75	2.67*	0.822
		-	7.30	5.75	1.55*	0.822
6.	Freedom from	7.40	6.28	-	1.12*	0.867
	Worry	7.40	-	4.15	3.25*	0.867
		-	6.28	4.15	2.13*	0.867
7.	Confidence and	9.22	7.85	-	1.37*	0.929
	Achievement	9.22	-	6.05	3.17*	0.929
	Motivation	-	7.85	6.05	1.80*	0.929
		9.80	8.15	-	1.65*	0.834
8.	Coach ability	9.80	-	7.15	2.65*	0.834
		-	8.15	7.15	1.00*	0.834

\*Significant at 0.05 level

International Journal of Physical Education, Sports and Yogic Sciences Vol. 2 No. 1 (November, 2012): 38-40

40

# International Journal of Physical Education, Sports and Yogic Sciences Vol. 2 No. 1 (November, 2012): 38-40

It is obvious from Table- II that there were significant differences among senior national and junior national, senior national and youth national, and junior national and youth national boys basketball players on Specific Psychological Skills and other sub-factors as the obtained mean differences were higher than the critical differences except that there was no significant difference between juniors and youth national boys basketball players on Coping with Adversity and Peaking under pressure.

## **Conclusions:**

- 1. Senior national men basketball players had higher mean values than junior and youth national men/boys in specific psychological skills and its sub-factors of men/ boys basketball players.
- 2. Junior boys national basketball players had higher mean values than youth national boys basketball players in specific psychological skills and its subfactors.
- 3. Significant differences were found between senior and junior, and senior and youth national men/boys basketball players in Coping with Adversity and Peaking under pressure. However there was no significant difference between juniors and youth national boys basketball players.
- 4. Significant differences were found among senior national and junior national, senior and youth national, and junior and youth national men/boys basketball players in Goal setting/ Mental preparation, Concentration, Freedom from Worry, Confidence and Achievement Motivation, Coach ability and Specific Psychological Skills.

#### **References:**

Bell, Keith F. Championship Thinking – The Athlete's Guide to Winning Performances in All Sports London: Prentice Hall Int., Inc., 1983.

Gould, Daniel "Goal Setting for Peak Performance" **Applied Sports Psychology**, Mayfield Publication Co: 1993.

Llewellyn, Jack H. and Blucker, Judy A. **Psychology of Coaching: Theory and Application** 2nd Edition, New Delhi: Surjeet Publication, 1989.

Martens, Rainer **Coaches Guide to Sport Psychology** Champaign: Human Kinetics Publishers, Inc., 1987.

Roberts, Glyn C. and Spink, Kevin S. Learning Experiences in Sport Psychology Champaign: Human Kinetics Publication Inc., 1986.

Silva III, John M and Weinberg, Robert **Psychological Foundations of Sport** Champaign: Human Kinetic publishers Inc., 1984.

Suinn, Richard M. Psychology In Sports – Methods and Applications 2nd Edition New Delhi: Surjeet Publication, 1989.

Williams, Jean M. and Krane, Vikki "Psychological Characteristics of Peak Performance," **Applied Sports Psychology** Mayfield Publication Co. 1993.

## Authors' affiliations:

Dr. Uday Narayan Shukla, Registrar Atal Bihari Vajpayee Hindi Vishwavidyalya Bhopal (M.P.)

Avinash Yadav St. Paul Institute of Professional Studies Indore (M.P.)

\*\*\* \*\*\* \*\*\*

Assessment of specific psychological skills of basketball players of different levels of achievement